




Subject	Topic	Syllabus Outline
 <p>English</p>	Phonics	Reading from "My First Picture Phonic Reader" (c,o,a,l,d,g,b,e,r,n,m,h,t,l,f)
	Letters	Recognition and identification of Phonics with its related vocabulary (c,o,a,l,d,g,b,e,r,n,m,h,t,l,f)
	Grammar	Primary Colours (red, yellow, blue) through Montessori material
	Vocabulary	Primary Colours (red, yellow, blue) through Montessori material "c" carrot, cow, car, cat "o" olive, orange, octopus, ostrich "a" apple, ambulance, arrow, alligator "l" lion, lamp, leaf, ladybug "d" duck, door, dolphin "g" goat, grass, grape, girl "e" elephant, egg, engine, envelope "b" ball, bat, bag, balloon "r" rose, racket, rainbow, rabbit "n" nest, nose, nut, net "m" mango, monkey, mouse, mirror "h" hen, hat, horse, house "t" tomato, tree, tiger, tap "i" igloo, insect, ink "f" fan, frog, fruit, fish
	Writing	Recognition and tracing Tracing on hollow letters and dotted pattern colour Vocabulary of the phonics Pre-writing pattern: vertical, horizontal, curve and zigzag
 <p>Math</p>	Numbers	Numbers recognition and tracing 1,2,3,4,5,6,7,8,9,0,&10
	Counting	Oral counting 1 till 30 Counting quantity of the respective numbers 1 till 10 Recognition and tracing of numbers 1 till 10
	Shapes	Recognition and tracing of shapes: circle, square, triangle, rectangle and oval
	Concept	Big/ small, up/down, long/short, heavy/light, day/night through activity Montessori material , cylinder blocks & crafted material
 <p>General Knowledge</p>	Understanding the World	
	Vocabulary	My Body Parts: eye, nose, ear, lip, tongue, teeth, hand, finger, thumb, nail, shoulder, leg and foot Fruits: apple, mango, grape, pineapple, papaya, kiwi, orange and tomato Vegetables: carrot, cabbage, cucumber, chilli pea, cauliflower, potato, capsicum, onion, corn, ladyfinger and spinach Farm animals: cat, dog, horse, sheep, cow, hen and rabbit Jungle animals: gorilla, giraffe monkey, hippopotamus, snake, tiger and zebra Sea animals: whale, dolphin, shark, alligator, turtle, jellyfish, octopus, starfish, and seahorse Animals and their babies: cat/kitten, cow/calf, duck/duckling, hen/chick, sheep/lamb, dog/puppy, elephant/calf, lion/cub, bear/cub Sky transport: air plane, helicopter and hot air balloon Land transport: train, car, motorcycle, bicycle, van, bus, truck, car Sea transport: ship, yacht, boat and submarine Introduction of community helpers: chef, pilot, teacher, greengrocer, baker, barber, policeman and doctor Kitchen environment: glass, plate, spoon, fork, knife, cup, teapot, mug, jug, bowl, frying pan, refrigerator, sink, rolling pin, oven, stove and pot Basic information about seasons Spring: : flowers bloom in spring Autumn: leaves shed in autumn

Junior Montessori

		<p>Winter: winter is cold , snow falls , winter clothes and winter delights</p> <p>Summer: summer is hot, summer food and clothes</p>
	Mannerisms	<p>Courtesy words: sorry, excuse me, may I, please, jazakAllah, alhamdulillah,</p> <p>Table manners and greetings: assalam o Alaikum and walaikum assalam</p>
	Environment	<p>Environment: things in the kitchen, things in the classroom and things in the park</p>
	Plants	<p>Germination activity: essentials for plant growth: seed, soil, water, air and sunlight</p> <p>Parts of a plant: roots, stem, leaf and flower</p>